

## COURSE GUIDELINES AND DESCRIPTION

<b>Course Title:</b>	Taking the Lead: Building and Strengthening Coalitions
<b>Sponsoring Agency:</b>	Mediterranean District Office
<b>Semester Hours:</b>	2.0
<b>Course Dates:</b>	January 22 - 25, 2007 and January 26, 2007
<b>Course Meeting Times:</b>	January 22 – 25: 0800 – 1700; January 26: 0800-1000
<b>Location:</b>	Vicenza, Italy
<b>Number of participants:</b>	10-12
<b>Tuition:</b>	\$110.00
<b>Course Code:</b>	USD Course Code = 530VA Ashland University Course Code = 6270N9

### Course Guidelines

#### **A. Course Registration**

To register for the course the participants must submit an online registration form located at <http://www.usd-online.org/inted.htm> (University of San Diego) or <http://www.ashland.edu/> (Ashland University). **The registration deadline is February 7.**

#### **B. Course Requirements**

1. Attend all sessions.
2. Read the following assigned readings:
  - “How to *say* it like a coach” by Kathy Kee (*t-3 – Teachers Teaching Teachers, National Staff Development Council*, November 2006)
  - “What’s A Principal to Do? When you can’t do it all, what are the highest-leverage activities?” by Kim Marshall (*Education Week*, September 20, 2006)
  - “New Approach seeks to improve CMS teacher performance faster” by Ann Doss Helms (*The Charlotte Observer*, N.C., November 13, 2006)
  - “Five Walkthrough Objectives” (*Principal*, September/October 2006, p. 24)
  - “These 4 R’s for equitable schooling support teaching and learning” by Deborah Childs-Bowen (*The Learning Principal*, National Staff Development Council, October 2006)
  - “An equitable environment creates high levels of learning for all students” by Pat Roy (*The Learning Principal*, National Staff Development Council, October 2006)
  - “Meeting the Needs of Students in Transition” by Al Summers and Larry Moehnke, *Middle Ground*, October 2006.
  - “The Art of Collaboration: The Principles of Design” by Nancy Frey and Ian Pumpian (*Principal Leadership*, November 2006)
3. A course project is required and must include the following:

A 2-3 page “Reflection Paper” clearly reflecting on your role and actions in leading the school to enhance student achievement by building coalitions. The paper should include a consideration of the new directions and concrete, specific actions with a timeline. The action plan should show application of the topics discussed and research-based concepts and strategies.

The finished course project paper must be sent to [sam.menniti@eu.dodea.edu](mailto:sam.menniti@eu.dodea.edu)  
Attention: Sam Menniti and postmarked by no-later-than March 1, 2007. The paper must be typed and include a cover sheet with the course title, course number, location, dates, participant's name and mailing address.

C. **Course Description**

This course is designed for principals/leaders seeking to enhance the skills and knowledge needed to lead schools and enhance student achievement by a building and strengthening coalitions. This course provides information that can be used at the school site to lead toward a better understanding of data use and other leadership best practices.

D. **Course Instructor**

Sam Menniti

DoDDS-E Approving Official Signature for Course: Samuel D. Menniti  
(Deputy Director or Education Division Chief or Superintendent or Assistant Superintendent)

Approving official will forward copies of this document to the following:

Dr. Jim Olivero ([JLO0004@aol.com](mailto:JLO0004@aol.com))  
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