

**GRADUATE CREDIT
COURSE GUIDELINES AND DESCRIPTION***

Course Title:	Integrating Assessment & Reading Instruction in Grades K-3
Sponsoring Agency:	DoDDS-Europe/Mediterranean District
Audience:	Lajes Teachers
Semester Hours:	2.0
Course Dates:	16 January –27 February 2007
Course Meeting Times:	Tuesdays 2:45-5:45 plus pair/small group meeting times TBA for a total of 30 contact hours.
Location:	Lajes
Number of participants:	8-16
Tuition:	\$110.00
Course Code:	USD Course Code = 555RB Ashland University Course Code = 6270P5

Course Guidelines

A. Course Registration

To register for this course the participants must submit an online registration form located at:

<http://www.usd-online.org/DoDEA.aspx> (University of San Diego)
<http://www.ashland.edu/pds/sp-offerings.php> (Ashland University).

The registration deadline is 26 January.

B. Course Requirements

1. Attend all sessions. Participate in all activities and discussions. This will include training and practice in the administration, scoring and analysis of the updated Developmental Reading Assessment 2; practice-planning instruction based on the DRA2 data; discussion of assigned readings.
2. Administer, score and analyze the DRA2 for at least 5 students
3. Read the following assigned readings.
 - “Using Assessment to Inform Teaching,” Guided Reading CH 6 pp 73-86 Fountas & Pinnell.
 - “What is Guided Reading?” Guided Reading CH 1 pp 1-10 Fountas & Pinnell.
 - “Gathering, Organizing, Storing and Using Assessment Information” Guided Reading: Making it Work CH 7 pp. 160-166 Schulman & Payne
 - Reference when preparing lessons: Matching Books to Readers Fountas & Pinnell.
4. A course project is required and must include *both* of the following:
 - A copy of the DRA2 Continuum filled out for each of the 5 students you tested. Be sure to include the section, “What’s Next,” where you indicate your focus for instruction with each child.
 - For one of these 5 students, plan specific instruction based on the DRA2 data. This can be in narrative form or lesson plan format. Include applicable DoDEA Language Arts/Reading Standards.

The finished course project paper must be sent to Susan Gallant PSC 76 Box 707 APO AE 09720 no later than 6 March 2007)=. The paper must be typed and include a cover sheet with the course title, course number, location, dates, participant's name and mailing address.

C. **Course Description**

Participants will...

- learn to identify students' reading strengths and needs using the Developmental Reading Assessment (DRA2) as a tool to drive effective instruction
- discuss theory and research presented in readings from Becoming Literate by Marie Clay and Guided Reading by Gay Su Pinnell
- participate in individual, small and whole group activities and discussions to promote understanding
- practice the administration, scoring and analysis of the DRA2
- practice using assessment information to plan instruction, referencing Guided Reading: Making it Work by Schulman and Payne
- practice matching appropriately leveled books to children, using DRA2 results and Matching Books to Readers by Fountas and Pinnell

D. **Course Instructor**

Susan Gallant

DoDDS-E Approving Official Signature for Course: Samuel D. Merritt
(Deputy Director or Education Division Chief or Superintendent or Assistant Superintendent)

Approving official will forward copies of this document to the following:

Dr. Jim Olivero (JLO0004@aol.com)
Gary Corn, Director (ashland@greatoaks.com)
Carol Czerw, Education Division Chief
Geri Tamsi (Gunther), DoDDS-E Webmaster
Requestor

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*Courses are for teaching professionals only and are generally limited. If the audience is not noted in the course description, please check with the instructor.